

# בקיאות – 10/11 Ivrit

## Mrs. Rivka Lipschutz

### Goal:

At the completion of four years of Temima High School, each student will have familiarity with the text, events, themes, and pertinent facts for each book of Tanach. Torah is our divine heritage, the guideline for our life and it is crucial for each student to “own” Tanach and use its lessons to dictate her life.

### Objective:

Students will learn:

1. An overview of Sefer Bereishis.
  2. An overview of key topics of Sefer Yehoshua (emphasizing events, personalities and cities).
  3. An overview of Sefer Shoftim emphasizing the impact of major shoftim.
- Students will learn the topics in each sefer, key מאמרי חז"ל and פסוקים.
  - Students will have a clear picture of the themes of each sefer.
  - Students will learn the major events, key personalities and memorize מאמרי חז"ל from each sefer.
  - Students will acquire a חשיבות ארץ ישראל through their תנ"ך.
  - Students will apply these significant lessons to their life.
  - Students will recognize the relevance of each sefer to their generation and recognize the eternal message of the sefer.
  - Students will be responsible to translate key פסוקים from each ספר.
  - Students will feel an ownership of תנ"ך.
  - Students will have a “תנ"ך library” with organized notebooks for each sefer in תנ"ך.

### Requirements:

- Students are required to attend class and take notes.
- Students must save their notes and keep them in an organized binder.
- Submit homework written neatly.
- Submit homework on time. Homework received on time has the opportunity to receive full credit.
- Save all quizzes and assignments.
- **Students must review notes consistently!**
- Students must make up notes when they are absent the day they arrive back to school if class does not meet on the day following her absence. For example, a student is absent on Monday and our next Bekius class meets on Thursday, Monday's work needs to be made up.

**Tests:**

- Quizzes or drills are given daily.
- Tests are cumulative. This means that there is a section on each test with questions from previous tests.
- If a student feels uncomfortable with the amount of material assigned for a test, she must speak to me two days after the test was scheduled. This gives me time to develop a study program with the student.
- Students are permitted to prepare study guides for a test. These outlines are submitted with the test and a student may receive points on her test for them.
- Study guides must be handed in on the day of the test.

**Expectations of Derech Eretz:**

- Only one person may talk at a time.
- Students must keep their work area neat. We want to respect our room as a beautiful Makom Torah.
- A student may call my home between 8:00 - 10:00 pm to discuss class.
- Please stand up when a teacher walks into the room.

**Grades:**

A student's Bekius grade consists of:

- Homework – Every homework is considered a quiz grade. I drop the lowest homework grade each quarter. Every 6 homework grades equals one test grade.
- Projects
- Tests
- Quizzes – Every 6 quizzes average into one test grade. I drop the lowest quiz grade. Quizzes may be announced or unannounced!
- Class Participation

May 'ד guide us this year באהבה כל דברי תלמוד תורתך באהבה

I have read these guidelines and will abide by them to the best of my ability. I am so looking forward to digging for Torah treasures in Bekius this year and I will try my best.

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Student signature

I have read the Bekius guidelines and will contact you with any questions.

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Parent signature