

Chumash 12
Mrs. Parnes
Bereishis

The class will be studying Sefer Bereishis and will be focusing on the themes of the creation of the world and foundations of Emunah. We will learn to recognize the relevance of the storyline of Sefer Bereishis to the formation of the character of the Jewish People and its link to current events.

The class will be an accelerated class. We will work on improving skills and in understanding the workings of רש"י and other מפרשים. Concentration will be on finding the basis and proofs of these מפרשים for their explanations. We will be moving fast!!!

There will be a lot of preparation on your own and with study partners. Frequent review and written expression will lead to natural memorization. The beginning of every class will be devoted to skill building. Students will be expected to look up and research answers themselves. Support will be available after class.

The class will be comprised of two sections; Skills and Content.

Skills Objectives:

1. To develop the skills to decode pessukim and Rashis.
2. To learn to dissect words based on prefixes and suffixes.
3. To build a vocabulary of Shorashim.
4. To cover basic dikduk skills such as possessive, past, present and future conjugation, smichut, nifal, and to intergrate these skills into the Chumash learning process.
5. To have a feeling of confidence when reading Chumash and Rashi.
6. Students will know Rashi abbreviations and recurrent Rashi phrases.
7. To become an independent learner.

Method: In-class instruction and speed/timed reading
 Quizzes and in-class reviews

Students will have a skills section in their notebook. There will be cumulative quizzes throughout the year.

Skills Grading:

Worksheets	30%
Practice reading	20%
In-class reading	20%
Assessments	20%
Final	10%

	100%

Content Objectives:

1. To enjoy and have a chelek in Torah learning.
2. To understand the concept of creation and its connections to modern science.
3. To study the concept of *אבות ואמהות*.
4. To learn to apply these lessons to our lives.
5. To understand Rashi and recurrent Rashi questions.
6. Students will know recurring Rashi concepts.

Method: In-class instruction
 Color coded note taking
 Participation in class discussion
 Written expression
 Chavrusah: peer review

Assessment: Tests
 Quizzes
 Homework questions
 Final

Content Grading:

Participation/effort	20%
Tests	20%
Homework	20%
Notebook	10%
Final	30%

	100%

Expectations:

Students are required to have all their materials before entering the classroom.
 All homework and preparation work must be done from the Hebrew text (not English), unless specified.

Homework is a vital component of this course; therefore all work should be completed with timeliness and attention to detail.

Do not even think of calling me at home the night before a test or an assignment is due to ask for an extension.

Students will be given every opportunity to succeed within the framework of the curriculum.

Feel free to call me at any other time at 404-252-7141.