

Syllabus for Chumash 9

August 2011 – June 2012

Teacher: Mrs. Shkarofsky

Goals: The goals for this course are as follows:

- To cover Parshiyos Vayetzey, Vayishlach, and Vayeshev.
- Study Chumash with Rashi and other meforshim.

Objectives:

- To understand the life of Yaakov Avinu and the formation and development of the nation of Yisroel.
- To understand the significance of the events of the Chumash as they relate to our lives today.
- To gain fluency and accuracy in reading pesukim, Rashi, and other meforshim.

Textbook Information:

- Each student must have her own Chumash in class at all times. No writing whatsoever is allowed inside the Chumash.
- In order to maximize learning, no Eng./Hebrew Chumashim will be allowed to be used in class.

Class Expectations:

- Students should complete all worksheets which will be review of the material learned or preparation/skill building assignments.
- The skills section of your notebook must be saved from year to year and added to over the course of high school.
- Students are to copy, punctuate and translate specific Rashis on a regular basis. This is crucial to developing basic Chumash skills.
- Write all your work neatly. Points will be deducted from any assignment, etc that I am unable to read relatively easily.
- Students should make sure their box (in the student lounge) always has their name on it. It is the students' responsibility to check their boxes regularly, as many times I will put missed work there for them. I may also put graded work in these boxes.
- Students are required to take notes in class. Liquid paper/white out is not allowed to be used during class as that will cause a student to fall behind in the learning and/or note taking.
- Be prompt to class. Quizzes missed due to unexcused tardiness will not be re-scheduled.
- Students are required to review well all pesukim and meforshim learned daily.
- For any behavioral expectations not listed here, we will follow the guidelines as listed in the student handbook.

Makeup Work

- Students have 3 school days to make up missed *assignments* or *quizzes*. For tests – there is one week to retake it. It is the student's responsibility to meet with me to discuss how and when any of these will be made up within the allotted time period. Failure to make up the work within the allotted time frame of 3 school days for work/quizzes and one week for tests will result in a zero.
- Be on time to class. No extra time will be allowed for a late start on a quiz due to tardiness. Quizzes missed completely due to excused tardiness may be re-taken but points will be deducted.
- Assignments handed in late will result in a lowered grade.

- o All make up work should be left in my box
- o Corrections must be done for all tests with scores 85 or under. They are to be handed in the following day. Each day it is not returned, there will be a deduction of two points per day to the grade, with a maximum of ten points being deducted.
- o Failed exams must be re-taken within a week from the return of the exam. The score for the exam will be the average of the failed exam and the re-taken exam.

Testing:

Review of the material is crucial for every subject and especially for skill building.

Therefore:

- There will be a daily oral or written quiz.
- A test will be given generally after each perek is covered.

Final Exam:

There will be 2 finals:

1. Jan. final which will cover all material first semester.
2. June final which will cover both semesters.

Guidelines for which words need to be translated and which meforshim to study will be announced.

Grading:

There are 2 grade assessments for Chumash:

Content

Skills

1. Below is the rubric for *content*:

Quizzes and HW	30%
HW preparation	10%
Tests	30%
Final	25%
*Effort/Participation	5%

2. The rubric for *skills* is attached as a separate page.

Supplies:

Binder

Folder for sheets that will be given out regularly

Saperstien Chumash (*optional, to be kept at home and used as a reference, only if needed, and in a limited fashion*)

Communication:

Your questions, difficulties, or any other concerns, whether related to the topic being studied or otherwise, are very important to me. You can schedule to meet with me by either speaking with me after class, or putting a note in my box letting know when you have frees. I will let you know the next day, (inconspicuously), when we can meet. Any concern of yours is a concern of mine.

☺ I look forward to a great year with serious and enjoyable learning!!!! ☺

*class participation is an integral part of student learning. Although this is only a small part of the actual grade, participation generally impacts how well a student does.