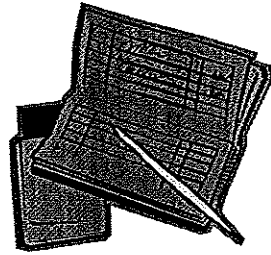


## Consumer Economics

2011-2012  
Mrs. Graiser



**This course is based on the NEFE High School Financial Planning Program.**

### Course Objectives:

- **The student will demonstrate an understanding of the financial topics listed below through class assignments and independent research. Computer technology will be used to complete projects. Class time will be allocated for project work.**

August/ September	Introduction to Economics Financial Planning, Setting goals
September/ October	Budgeting, EXCEL spreadsheets
November	Bank Accounts – Savings, Checking
December	Reconciling Checking Accounts
January	Credit Cards
February	Taxes
March	Insurance
April	Savings and Investing
May	Mortgages and Leasing

**Course Materials:**

- Loose-leaf binder or folder for handouts
- Flash drive for projects (recommended)
- NEFE High School Financial Planning Program (Student Guide) to be distributed in class.

**Grading:**

40% Projects

20% Semester Final Project

30% Class Participation (class discussions, computer lab work)

10% Quizzes and homework

Projects that demonstrate proficient understanding of the topic will earn a grade in the B range. To earn an A the student must demonstrate a deeper understanding of the topic. (For example, inclusion of ideas and concepts not discussed in class.)

**Absence Policy:**

Absences and latenesses will be recorded and reported in accordance with school policy. Absences in excess of 3 in any semester will affect your grade as class participation is a critical component of your grade. Projects are due at the time and date indicated on the assignment even if you are absent. Your grade will be lowered if an assignment is turned in late unless an extension has been granted in advance of the due date.

**Expectations:**

1. Students are to arrive promptly with all class materials.
2. Assignments are to be completed neatly, computer generated when required, and in a timely manner.
3. Only water in a closed container will be allowed in class. No food or drink will be allowed in the computer lab.
4. Students should use the restroom, when necessary at the beginning of class. Since this is primarily a discussion class you will be missing information and opportunities for participation if you leave the room.
5. All school rules will be strictly enforced. Please see student handbook.
6. Problems or concerns may be discussed with me individually at school during study hall or lunch, if I am available. You may reach me at home between 8 PM and 10 PM at 404-634-6553 or via e-mail at [rgraiser@temima.org](mailto:rgraiser@temima.org). E-mails will generally be answered within 24 hours.

**I have read the syllabus and expectations and understand the course rules and requirements.**

**Student Signature** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_