

Jewish History Syllabus
11th grade- 5771-5772
Mrs. Batsheva Gelbtuch

Class description

This year IY”H we will be studying and analyzing the time period that spans Churban Bayis Sheni, until approximately the 1200’s. This will include the Tanaim, the Amoraim, the Savoraim, The Geonim, and the Rishonei Rishonim.

There is a passuk in Devorim:

”זכר ימות עולם בינו שנות דור ודור שאל אביך ויגדך זקינך ויאמרו לך”
(דברים ל”ב:ז)

Rashi comments on this passuk and shares with us the importance of studying our history-studying the past allows us to learn from our victories and failures, and gain wisdom for the future. A pattern emerges that teaches us about those things that bring us closer to the final redemption and those things that we need to steer clear of.

As we are the authors of the history of tomorrow, it is up to us to learn from our past so we can bring our future closer.

Class Goals

The four main goals of this class are:

- ❖ We will learn about the transmission of the Torah Sheb’al Peh.
- ❖ We will focus on our leaders, and will glimpse how our Rabbis led us with unshakable faith, beautiful middos, and a passion and love for Hashem and His people. These leaders shaped our history for the best, while other types of leaders, motivated by selfish desires of fame and jealousy, brought about destruction. It is up to each of us to choose what kind of an impact we will leave on our history.
- ❖ We will learn about Hashem’s mercy, and how His Guiding Hand never let us fall. In the darkest of times He was right there with us.

Class Supplies

- ❖ Notebook and pen
- ❖ A long sheet of paper(can attach several pages) for a timeline; a role of shelving paper is even better!
- ❖

Grading Scale

Tests(there is a final in every semester. Finals are cumulative-this is a year long course)	40%
Projects	15%
Participation and homework (includes daily quiz)	25%
Notes	10%
Quizzes	10%

Classroom Expectations:

- ❖ You will be responsible for all dates learned; each student will create her own time line.
- ❖ You are responsible to take notes during class: your notebook is your textbook for this class.
- ❖ Class begins as soon as the second bell rings: Please be seated with notebook and pen on desk
- ❖ This is a dynamic class; participation is key. The only bad question is the one unasked.
- ❖ If you are absent for a test (pre arranged) make sure to contact the teacher ahead of time.
- ❖ Work handed in on time will be given full credit.
- ❖ Leaving class for more than five minutes will result in a tardy.
- ❖ If you have any questions (i.e., about tests, classroom content, etc.) you may call me at: 404-917-3971, and leave a detailed message. I will return your call as soon as possible. This class is a partnership and I want to hear any concerns you may have.
- ❖ You are expected to adhere to all rules and regulation that are in the Temima handbook, including but not limited to, rules and regulations concerning dress code, attendance respect etc.

If you read the handbook please sign here: _____ .

I look forward to studying Jewish History with you, as we gain new insights and create a historically amazing year!

Batsheva Gelbtuch