



## PROFILE

Temima, The Richard and Jean Katz High School for Girls  
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[www.temima.org](http://www.temima.org)

*The Perfect Place for a Complete Education*



# *Accreditation*

Temima, The Richard & Jean Katz  
High School for Girls

Has dual accreditation with

# SAIS and AdvancED

## *Mission of School*

*Temima's mission is to enable each student to reach her full potential as a committed, G-d fearing Jew and a productive member of society.*

Temima is a unique Torah institution created to help young women grow and develop in all areas of human experience: physical, mental, emotional, and spiritual. Our intensive educational program is rooted in the ageless teachings of the Jewish people, while offering the disciplines required to succeed in contemporary society.

Each student is respected as an individual. Our diverse classes and extra-curricular activities offer each girl an opportunity to succeed.

Temima has an atmosphere of warm, caring, personal attention that nurtures maturity and responsibility.

*The Hebrew word Temima means complete, whole, or perfect. We are committed to educating the complete Jewish woman, as we address her intellectual, spiritual, emotional, and physical needs.*

# School Beliefs

## Our Beliefs Are:

1. Student learning, character development, individual dignity, and the creation of a Torah environment are the primary focus of all school decisions.
2. Temima teachers inspire students in areas of academic knowledge, personal responsibility, and commitment to the well-being of others.
3. Students are provided with an academic environment defined by intellectual rigor and the highest academic
4. standards.
5. Students are valued individuals who require a variety of instructional approaches and diverse opportunities to demonstrate their achievements in learning.
6. Providing challenging expectations will increase individual student performance.
7. Co-curricular activities that promote team building, relationship skills, and ethical behavior and that encourage the student's musical, artistic, dramatic, athletic, and organizational skills are vital to the school's educational philosophy.
8. Self-esteem is built when a student makes significant progress in addressing her intellectual, emotional, and spiritual needs through instruction in areas such as academic studies, health/fitness, relationship skills, and mussar (ethics).
9. Teachers, administrators, parents, and the community share the responsibility of advancing the school's mission.
10. We are committed to continuous growth to enable students to become confident, self-directed, life-long learners.

# School Vision

Temima High School for Girls provides a Bais Yaakov High School education for young women.

Our vision is to prepare young women:

- ◇ to live a life of service to G-d.
- ◇ for the highest levels of university education and Judaic Studies.
- ◇ for the career of their choice.
- ◇ to build a Torah home.
- ◇ to respect and value all people as a "Tzelem Elokim" (created in the image of G-d).
- ◇ to establish healthy relationships.
- ◇ to navigate the stages of womanhood in good health.
- ◇ to be leaders in the Jewish and broader community.
- ◇ to take responsibility for the future of the Jewish people.
- ◇ to live as Torah Jews even while involved in the secular world.

Temima graduates will have received:

- ◆ an excellent general studies education that prepares them for entrance into college, provides them with practical life skills, encourages a life-long love of learning, and enables them to pursue the career of their choice.
- ◆ an excellent Torah education that prepares them for the meticulous observance of mitzvos, provides them with skills for self-study, instills within them a commitment to life-long growth, inspires them to revere G-d, provides them with a rich understanding of Jewish history and their place in it, and gives them a broad, deep base of Torah knowledge that augments all of the above.

# *Admissions Policy*

Students at Temima are the focus of much personal attention. Great effort is put into each student, and we look for the kind of student who will thrive under a demanding “hands-on” approach. This approach is not to be confused with an attitude of non-acceptance or censure. It is, rather, part of our desire to develop fully actualized human beings. We have found that certain characteristics are common to those who thrive at Temima.

1. A student must want to come to Temima. Some schools are merely academic and social programs. Temima, as our name implies, is a complete environment designed to bring out the best in our students. A student must understand that we will observe her performance, discuss best practices for helping her grow, and demand much from her.
2. A student must be willing to take responsibility for her behavior and performance. We are here to support and guide her as she takes responsibility for herself.

## *Admissions Policy* continued

3. A student must be desirous of increasing her Yiras Shamayim. The 'raison de etre' of Temima is to prepare girls to live as Servants of G-d.
4. Ideally, a student should be able to complete a college preparatory program. If your child has learning issues, please be prepared to submit all evaluations. Other information may be requested concerning current achievement if needed.
5. All applicants are expected to take entrance examinations in Language Arts, Math, Chumash/Rashi, and Ivrit. Exams are administered in the winter. Additionally, a separate Algebra test is administered in late spring.

If your daughter embodies the characteristics we have defined,  
she is an excellent candidate for our school.

Please don't expect her stay with us to be a smooth ride. We strive to help your daughter grow. If she is willing to be part of that process, she will be letting go of some old characteristics and slowly developing more constructive ones. This takes some adjustment but it's worth the effort!

## *Diploma Options*

Temima offers both Judaic diploma and secular diploma options based on State of Georgia requirements. Course offerings vary from year to year based on enrollment and student need.

Students requiring instructional accommodations and/or curricular modifications in core coursework or assessments must provide supporting documentation in the form of a complete, current psychoeducational evaluation.



# Curriculum - Judaic

4 units Chumash In depth, skills based	4 units B'kius	4 units Nevi'im Kesuvim In depth	1 unit Biur Tefillah (10th)	2 units Jewish History (12th)	4 units Hashkafa	4 units Halacha
Second half Bereshis	Sefer Bereshis, Shmos	Melachim B			9th Grade SIP	Shabbos 39 Melachos & Shvisa over 4 years
Bamidbar	Vayikra, Bamidbar, Devarim, Yehoshua, Shoftim	Nevi'im Acharonim (Haftoros)	Historical, Textual, Hashkafic understanding of the Amidah as written by the Anshei Knesses Ha'Gadolah	From the destruction of the second Temple through the Rishonim	Foundations	Berachos Yom Tov - over 4 years
Shmos	Nevi'im & Kesuvim	Megillos			Emunah Explored	Tefillah Kashrus
First Half Bereshis	Nevi'im Acharonim & Kesuvim	Pirkei Avos/ Kisvei Shlomo HaMelech		Seminar in Communal Issues	Machshava	Bein Adam L'Chavairo Kibud Av V'Em Lending/ Borrowing

Honors courses are available in Chumash and B'kius.

# B'Kius בקיאות

## Innovative B'kuis Program

- Covering 24 books of Tanach in four years
- B'kuis overview notebook

Part of our vision for a student who graduates from Temima is knowledge of the twenty-four books of the Torah, including the Five Books of the Chumash, Early and Later Prophets, and Writings (such as the Book of Daniel, the Book of Job, etc.). Students take a comprehensive exam on Tanach at the end of their senior year. *A complete overview of the Torah will be the foundation for a life of thoughtful choice and commitment.* It also offers the student a framework for storing, adding, and sorting new information as the years go on.

The study of B'kuis opens a window on the entire Torah and gives a sense of ownership and belonging to the student. A connection to Hashem, Torah, and Torah personalities begins to evolve. Girls are encouraged to keep their notebooks from year to year. These notebooks will be a source of knowledge and review throughout their adult lives. The sense of accomplishment engendered through this program is magnificent.

The Study of B'kuis will introduce the student to many new skills, and enhance those already acquired.

1. Note-taking

The B'kuis notebook is a resource to be treasured in years to come. It is important for students to learn to distill information as they hear it into coherent, written form. This skill becomes easier with experience and is useful in all of life's arenas.

2. Memorization

The student will find that the more she memorizes, the easier it becomes. The human mind is capable of storing immense amounts of information. Most critical of all, the information thus stored affects the personality. When dealing with Torah information, the effect is powerful and unlimited.

3. Critical Thinking

Once the window on the Torah has been opened, the student begins to see patterns of word, thought, and approach. Bringing proofs from other sources to the topic at hand becomes a common exercise.

4. Time Management

Much can be accomplished in small units of time, and students are asked to make use of those small units to review, memorize, and reinforce material.

5. Perseverance

Working toward any goal requires persistence and perseverance; working toward a goal of such great spiritual and intellectual dimensions as learning the entire Tanach will challenge students' character in a new way.

# Curriculum - GA State Core Classes

Honors courses are available in many disciplines.

4 units Language Arts	4 units Math I	4 units Math II	4 units Science	3½ units Social Studies	3 units Foreign Language	3 units Physical Education	Electives
Introduction to Literature & Composition	Algebra I	Geometry	Biology	World History	Temima offers a complete Hebrew foreign language program through NETA. Students are expected to progress through the program over the course of three years. Students who enter high school already proficient in Hebrew will be required to take an alternative foreign language through the GA Virtual School and other online learning opportunities.	Personal Fitness / Physical Conditioning (2½ Units)	Performing Arts (2 credits over 4 years)
American Literature & Composition	Geometry	Algebra II	Chemistry	American History		Dual Enrollment as approved by the Administration	
English Literature & Composition	Algebra II	Pre-Calculus	Physics	Government (½ Unit) Topics in American History or Dual Enrollment Economics (½ Unit)			
World Literature & Composition or AP Literature	Pre-Calculus or Advanced Algebra or AMDM	Calculus	Anatomy or Dual Enrollment Astronomy	Consumer Economics (½ Unit)		Health (½ Unit)	FOCUS

# *Advanced Placement & Dual Enrollment*

## *Advanced Placement*

- ◇ Advanced Placement courses are offered to qualified 12th grade students wishing to earn college credit while still in high school.
- ◇ Students must take a College Board standardized examination to qualify for credits.
- ◇ Each year the course selection is determined by the level of the class and the number of students interested.
- ◇ The following Advanced Placement courses have been offered at Temima over the years:  
American History, Computer Science, Biology, English, Calculus, U.S. Government, Politics, and Statistics

## *Dual Enrollment with Georgia State University*

- ◇ Dual enrollment courses offer high school and college credits simultaneously and are available online to eligible Seniors and second semester Juniors.
- ◇ Classes follow college semester schedules, and examinations are administered by individual college professors.
- ◇ Students must meet the GPA and standardized test requirements as set forth by the college in order to qualify to take the class.

# Activities & Character Development

The Temima activities and character development program is part of the overall mission of helping each girl to develop fully. Most of the activities are mandatory and are designed to fit in with the curriculum.

## Extra-Curricular Activities

### Character Development Program

The SIP (self-improvement plan) program helps girls to know themselves and create daily process goals to promote growth in Middos.

### “Chesed In Training”

As part of the training to become a ‘baalas chesed’, students are carefully guided through skills such as cooking for families of the sick, visiting ill children, and visiting nursing homes. By engaging in small segments of chesed activities under adult supervision, students feel prepared for a fuller scope of community chesed as they grow older.

### Major Productions

Performance involving drama, dance, choir, student-made scenery and costumes encourages development of organizational skills, teamwork, and performing and visual arts talents.

### Mishmeres

Ongoing, yearlong program teaches students to judge each other favorably and engage in positive speech about others.

### Shabbatonim & Retreats

Approximately three retreats featuring workshops, visual arts projects, and enjoyable activities all connected to themes developed by students and staff.

### Taryag

“Taryag Temima” is an optional, extra-curricular program in which students learn the six-hundred and thirteen commandments of the Torah over three years. The program includes practice sessions for memorization, discussion, incentives, and exciting trips to celebrate completion of study units.

# *Administration*

*Head of School*

*Rabbi Avraham Shapiro*

*Advancement Director*

*Mrs. Julie Silverman*

*Business Manager*

*Mrs. Sandrine Simons*

*Activities Director*

*Mrs. Gitty Golding*