



Temima

RICHARD & JEAN KATZ HIGH SCHOOL FOR GIRLS

2020-2021

Confidential Principal Evaluation Form Rising 9th through 12th Grades

Applicant's Name: _____ Applying for grade: _____

Applicant's Current School: _____

Address of Current School: _____

School Telephone (_____) _____

To Parent/Legal Guardian: Please print and deliver this form to your child's guidance counselor or principal. The evaluator will mail these forms directly to Temima High School for Girls. *All information provided on the attached evaluation form will be held in strictest confidence and will not be shared with students, parents, or guardians. This evaluation will remain confidential.*

Signature of Parent or Legal Guardian _____ Date _____

To Principal/Counselor: Please print your responses to the questions below. Completed forms can be emailed to admin@temima.org or sent to Temima High School, 1839 LaVista Road, Atlanta, GA 30329. *All information provided on the attached evaluation form will be held in strictest confidence and will not be shared with students, parents, or guardians. This evaluation will remain confidential.*

How long has the applicant been enrolled in your school? _____

How long and in what capacity have you known this applicant? _____

Please comment on the applicant's attitude toward school.

What is your candid estimation of the applicant's personal qualities?

To your knowledge, has the applicant had any history of serious conduct problems? If yes, please explain.

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Has the applicant ever been suspended or expelled? If yes, please explain.

To your knowledge, is the applicant's record a true indication of his/her ability, or have outside circumstances interfered with academic achievement? If No, please explain.

Is the applicant currently involved with extracurricular activities? If yes, please explain.

Would the applicant take advantage of such activities in the future if offered? _____

Has the applicant ever been a recipient of a special services program, i.e. gifted, learning disability resource center, etc.? If yes, please explain.

Have teachers and/or representatives of the school administration ever suggested psychological/educational testing for this student? _____

Has the applicant ever received professional testing, either in school or out, while enrolled at your school? Please describe and include a copy of testing results with this evaluation.

Has your school and/or the applicant's individual teachers ever made any accommodations to her educational program as a result of cognitive, social, or emotional needs? If yes, please describe.

Has the applicant been recognized for outstanding academic, athletic, or artistic performance?

Please describe parental support/involvement:

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Personal Characteristics and Qualities

Please circle one descriptive response in each row.

Peer Relations	role model	healthy relationships	occasional problems	relates poorly
Relationships with adults	courteous	usually positive	occasional problems	shows little respect
Displays appropriate conduct	good conduct	usually good conduct	occasional misconduct	poor conduct
Integrity	highly trustworthy	trustworthy	usually trustworthy	questionable
Concern for others	very considerate	considerate	usually considerate	rarely considerate
Warmth of personality	always friendly	usually friendly	occasionally friendly	rarely friendly
Sense of humor	highly developed	good	fair humor	poorly developed
Spirit of cooperation	always cooperates	cooperates	occasionally cooperates	poor cooperation
Citizenship	excellent	good	fair	poor
Attitude toward school	excellent	good	fair	poor
Leadership	potential leader	can follow or lead	leads on occasion	rarely leads
Self Confidence	healthy self-image	needs some support	seems over confident	poor self-image
Reaction to criticism/setbacks	excellent	good	fair	poor
Responsible	very responsible	usually responsible	sometimes responsible	rarely responsible
Emotional maturity	very mature	age appropriate	sometimes immature	very immature
Attention span	actively engaged	attentive	variable attention	requires frequent redirection

Do you feel that this student would be an asset to our school? Why/why not?

Do you have any additional concerns that you feel we should know about?

Signature

Title

Date

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