

IMPORTANT UPCOMING DATES:

- Monday, October 30, 7:45 pm: TAG Night for parents, see email from Rabbi Shapiro.
 - Friday, November 3: End of First Quarter
 - POSTPONED TO WEDNESDAY, NOVEMBER 8:** 12th Grade Seminary & Post-Secondary Information Evening
 - Friday, November 10: Friday Winter Schedule Starts
- *Make sure to join school Google Calendar for updates*

MAZAL TOVS:

- Mazal Tov to Rabbi and Mrs. Shapiro on the birth of a grandson.
- Mazal Tov to the Berendt Family on the wedding of their son. Mazal Tov to Amiella Berendt, 12th grade.
- Mazal Tov to Racheli Gelbtuch, 12th grade, on being a National College Match Finalist!

ARE YOU AN ALUMNA AND WANT TO SHARE A MAZAL TOV OR MILESTONE? STAFF, BOARD, AND STUDENT MAZAL TOVS TO SHARE?

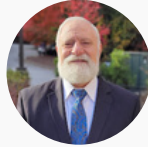
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WELCOME
BACK
Mrs. Shmuel!

GA EDUCATION TAX CREDIT PROGRAM (SSO)

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From the Desk of Rabbi Avraham Shapiro



"Each person has his/her destiny and his/her purpose that he/she is sent to this world to fulfill. Hakadosh Baruch Hu sets up for every individual the necessary tests and conditions that will (maximize) one's ability to fulfill one's purpose and destiny in this world.

All the conditions that a person confronts in life, both material and spiritual, the good things and the bad things (that happen to each one of us), all of them were given because they are (profoundly) relevant in order for one to fulfill one's purpose. For it is only through this reality that one will be able to fulfill one's purpose.

Without these, one (simply) will not be able to fulfill the (individual) purpose that he/she was sent to the world to fulfill." (Nesivos Shalom quoting the Ari HaKadosh)

The Nesivos Shalom explains that this idea helps us to understand the words "לך לך." Most would translate these two words to mean "go". But if that were the case the Torah could have simply written, "לך" - "go." That would be sufficient to clarify that HaShem was telling Avraham to go from Ur Kasdim to the land that He will show you.

Why does the Torah use this extra word?

"לך לך", according to what the Nesivos and the Ari HaKadosh are explaining, means "go to yourself." Figure out who you are and who HaShem wants you to be. Look at the details of your life to clarify your mission.

Who are your parents, your family, your friends? Where were you born? Where do you live? Conceptually, where did you come from and where are you going? What are your innate character traits? What qualities do you lack? What are your aspirations? What do you want to do with your life? Why? Is this what HaShem has set out for you to accomplish? How do all the conditions of your life mesh with your true purpose for being here on earth?

In short, "how do all the details of my life and what happens to me help me figure out the purpose for which I was sent to this world by HaShem to fulfill?"

When HaShem told Avraham Avinu "לך לך," He was telling him, "go and figure out how to fulfill the purpose that I have put you on earth to fulfill." Become the "Father of the Multitude of Nations."

Just as Avraham was given a mission to actualize, each one of us has a special mission to fulfill. We need a growth mindset to be aware of this and to accomplish the goal that we were sent to fulfill as a unique individual with a special, personal mission.

This principle is applicable to the Jewish people as well. For some unknown reason HaShem has allowed for unfathomable things to have happened to our people. As a group we need to remain unified and steadfast in our Emunah. We need to do everything we can, physically and spiritually, to address the situation and continue to persevere until, with the help of HaShem, we will overcome our enemies and return to a desirable reality.

נצח ישראל לא ישקר

May HaShem continue to guard our soldiers in Israel and Jews around the world and may He bring Mashiach Tzedkainu speedily in our days!

Good Shabbos To All,

Rabbi Avraham Shapiro

This Week at a Glance:

MRS. NAGLA AND MRS. SIMONS AT SAIS CONFERENCE

Early in the week, Mrs. Nagla and Mrs. Simons attended the SAIS Conference in Atlanta, learning to prepare for the upcoming accreditation. They also enjoyed other presentations that they are looking forward to sharing with the staff.

"THE ART OF DIGITAL MINDFULNESS" PRESENTATION

Thank you Rabbi Yehonatan Schwarzmer for your expertise in all things tech! You have opened our minds to how we are consumers of Technology, even when we aren't aware of it. Thank you for all the practical tips and strategies that will help us think and make conscious choices about technology and not just walk aimlessly through "aisles."



GIRLS' TEHILLIM A THON



What a beautiful undertaking! The girls gave of themselves, a Middah we learn from Rachel Imeinu, to collect money and say Tehillim for their brothers & sisters. Thank you to everyone who contributed to this important endeavor.

POEM BY A TEMIMA ALUMNA, CLASS OF 2013

I NEVER KNEW WHAT IT'S LIKE TO KEEP
ON LIVING WHEN SO MANY ARE NOT
ANYMORE.

TO KEEP ON GOING WHEN SO MANY
CANNOT ANYMORE.

OVERWHELMING PAIN BUT RIGHT NOW
I AM OK, I AM SAFE

I BREATHE DEEPLY AND SMILE AS I
EXPLAIN CALMLY, THERE'S A WAR OVER
THERE, NOT HERE

WE ARE OK, WE ARE SAFE.

FAMILIES RUN FOR THEIR LIVES AND I, I
BUY NEW SHOES FOR MY KIDS BECAUSE
THEIR FEET GREW.

CHILDREN ARE BRUTALLY ORPHANED
AND I, I OUTFIT MY KIDS IN NEW WINTER
CLOTHES BECAUSE IT IS GETTING COLD.

PARENTS DON'T KNOW WHERE THEIR
CHILD IS - UNIMAGINABLE, GRIPPING
TERROR, FEAR

AND WE, WE ARE PACKING LUNCHES,
PIZZA FOR SUPPER, RIDING OUR BIKES,
HAVING PLAYDATES BECAUSE LIFE GOES
ON.

BECAUSE WE ARE OK, WE ARE SAFE.

I PUT ON MAKEUP, BECAUSE LIFE GOES
ON..I SMILE THROUGH MY TEARS,
BECAUSE LIFE GOES ON.

WE ARE NOT COMFORTED OR
COMFORTABLE, YET I TURN THE MUSIC
ON, A LITTLE LOWER.

I LAUGH, DANCE WITH MY PRECIOUS,
LIVING, BREATHING CHILDREN BECAUSE
LIFE GOES ON.

I NEVER KNEW WHAT IT'S LIKE TO PULL
FROM DEEP INSIDE ME, A CALM THAT
DOESN'T EXIST, FOR A TERROR I HAVE
NEVER
KNOWN

PANIC SUPPRESSED CONSTANTLY WITH
THOUGHTS
THAT ARE TRYING TO REACH HIGHER
SO MUCH HIGHER.

STEM UPDATE

Robotics, Physiology & Anatomy, Biology, Chemistry, Physics, Statistics, and more!

Students in grades 9-12 have been engaged in hands-on experiential learning!

From Bubble labs to writing code for legging Robots, to discerning and analyzing fingerprints; it has been quite a month. Please ask your daughter about the hands-on work they're been doing.

